

SENPOWER Dissemination Report
Project No: 2022-1-BG01-KA220-SCH-000085065
Programme: Erasmus+
Date: July 2025
Prepared by: PROSVETA-SOFIA Foundation (Lead Dissemination Partner)

1. Introduction

This Dissemination Report presents an overview of the dissemination activities undertaken during the implementation of the SENPOWER project. The dissemination efforts were designed to ensure the project's results, tools, and experiences reached a wide audience, raised awareness about inclusive STEM education for students with Special Educational Needs (SEN), and supported the adoption of project outcomes across different educational contexts.

2. Dissemination Objectives Achieved

The main objectives of the dissemination plan were successfully met:

- Raising awareness about SENPOWER and its goals at local, national, and European levels.
 - Promoting the project's intellectual outputs: SENPower Methodology, M4ALL Toolkit, and NS4ALL Toolkit.
 - Engaging relevant stakeholders through various channels to ensure sustainability and transferability of results.
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3. Dissemination Activities Overview

3.1 Media Outreach - Multiple press releases were published in Bulgaria, Portugal, and Turkey to announce the project launch, milestones, and results. - Digital flyers were distributed through institutional websites, social media, and educational networks.

Throughout the project life cycle all partners regularly provided information about the media outreach activities in the dissemination table

(https://docs.google.com/document/d/11ZksfF0Ut1MYyf3xPOeNXb_eOS-MUb-T/edit?usp=sharing&oid=118285436400751154049&rtpof=true&sd=true).

Most numerous publications (43) are available on project's Facebook page (information available in the dissemination table

(https://docs.google.com/document/d/11ZksfF0Ut1MYyf3xPOeNXb_eOS-MUb-T/edit?usp=sharing&oid=118285436400751154049&rtpof=true&sd=true).

Links to some of the publications:

<https://www.facebook.com/photo?fbid=710120155319035&set=pcb.710126055318445>

<https://www.facebook.com/photo/?fbid=706532442344473&set=a.457586330572420>

<https://www.facebook.com/photo/?fbid=699407336390317&set=a.100279336303123>

<https://www.facebook.com/photo/?fbid=719175794413471&set=a.100279336303123>

<https://www.facebook.com/photo?fbid=710120155319035&set=pcb.710126055318445>

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<https://www.facebook.com/photo/?fbid=697839619880422&set=pcb.697841973213520>

<https://www.facebook.com/photo/?fbid=696949606636090&set=pcb.696951359969248>

<https://www.facebook.com/photo?fbid=696516400012744&set=pcb.696516490012735>

<https://www.facebook.com/photo/?fbid=686165361047848&set=pcb.686166347714416>

<https://www.facebook.com/photo/?fbid=662802063384178&set=pcb.662802543384130>

<https://www.facebook.com/photo?fbid=661247546872963&set=pcb.661251533539231>

<https://www.facebook.com/photo/?fbid=631587459838972&set=pcb.631589486505436>

<https://www.facebook.com/photo/?fbid=524574650540254&set=a.100279336303123>

<https://www.facebook.com/photo/?fbid=524561983874854&set=pcb.524562403874812>

<https://www.facebook.com/photo/?fbid=523043254026727&set=pcb.523044084026644>

<https://www.facebook.com/photo/?fbid=522131160784603&set=pcb.522131247451261>

<https://www.facebook.com/photo/?fbid=522124797451906&set=pcb.522125214118531>

<https://www.facebook.com/100089631690654/videos/446658365111571>

<https://www.facebook.com/photo/?fbid=521707310826988&set=pcb.521708227493563>

<https://www.facebook.com/photo/?fbid=521700300827689&set=pcb.521701687494217>

<https://www.facebook.com/photo/?fbid=521116924219360&set=pcb.521117777552608>

<https://www.facebook.com/photo/?fbid=521115074219545&set=pcb.521115954219457>

<https://www.facebook.com/photo/?fbid=521113987552987&set=pcb.521114224219630>

<https://www.facebook.com/photo/?fbid=521112617553124&set=pcb.521112987553087>

<https://www.facebook.com/photo/?fbid=520150794315973&set=a.100279336303123>

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<https://www.facebook.com/photo?fbid=500749619589424&set=a.100279336303123>

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<https://www.facebook.com/photo/?fbid=7799060280105734&set=pcb.7799063380105424>

<https://www.facebook.com/photo/?fbid=7799356803409415&set=pcb.7799360206742408>

<https://www.facebook.com/photo/?fbid=253154271015628&set=gm.1375948816599957>

<https://www.facebook.com/profile.php?id=100089631690654>

<https://www.facebook.com/photo/?fbid=740791755585208&set=a.100279336303123>

<https://www.facebook.com/photo?fbid=740813165583067&set=a.100279336303123>

- *Some of the media releases in Bulgaria -*

<https://www.prosveta.bg/novini/startirane-na-proekt-sen-power>

<https://www.prosveta.bg/novini/novo-metodichesko-rykovodstvo-za-rabota-s-uchenici-sop-v-nachalen-etap>

<https://www.prosveta.bg/novini/narychnici-za-uchitelya-matematika-za-vsichki-m4all-prirodoznanie-za-vsichki-ns4all-pyrvi-izdaniya>

<https://www.prosveta.bg/novini/sybitie-za-obuchenie-na-uchiteli-1-entroncamento-portugaliya-4-septemvri-8-septemvri-2023-g>

<https://www.prosveta.bg/novini/narychnici-za-uchitelya-matematika-za-vsichki-m4all-prirodoznanie-za-vsichki-ns4all-3-to-izdanie>

<https://www.prosveta.bg/novini/vtoro-obuchenie-na-uchiteli-antaliya-turciya>

<https://www.prosveta.bg/novini/sybitie-za-razprostranenie-na-rezultatite-turciya>

<https://www.prosveta.bg/novini/sybitie-za-razprostranenie-na-rezultatite>

<https://www.prosveta.bg/novini/narychnici-za-uchitelya-matematika-za-vsichki-m4all-i-prirodoznanie-za-vsichki-ns4all>

<https://www.prosveta.bg/novini/finalna-sreshta-validirane-na-produktite-rp4-d34>

<https://www.prosveta.bg/novini/sybitie-za-razprostranenie-na-rezultatite-po-proekt-sen-power-138-suzie-prof-vasil-zlatarski-sofiya-bylgariya>

<https://www.prosveta.bg/novini/finalno-sybitie-po-proekt-sen-power-v-portugaliya>

<https://www.facebook.com/photo/?fbid=801761831956494&set=a.722180209914657>

<https://www.facebook.com/photo?fbid=734869501979061&set=a.722180209914657>

<https://www.facebook.com/photo/?fbid=801761831956494&set=a.722180209914657>

<https://www.facebook.com/photo/?fbid=1328192845980054&set=a.722180209914657>

<https://naru.bg/%d0%bf%d1%80%d0%be%d0%b5%d0%ba%d1%82-senpower/>

<https://naru.bg/%d0%bf%d1%80%d0%be%d0%b5%d0%ba%d1%82-senpower-28-09-2022/>

<https://naru.bg/%d0%b2-%d0%b0%d0%bd%d1%82%d0%b0%d0%bb%d0%b8%d1%8f-%d0%bf%d0%b0%d1%80%d1%82%d0%bd%d1%8c%d0%be%d1%80%d0%b8%d1%82%d0%b5-%d0%bf%d0%be-%d0%bf%d1%80%d0%be%d0%b5%d0%ba%d1%82-senpower-%d0%be%d0%b1%d1%81%d1%8a/>

<https://naru.bg/%d0%bc%d0%b5%d1%82%d0%be%d0%b4%d0%b8%d1%87%d0%b5%d1%81%d0%ba%d0%be-%d1%80%d1%8a%d0%ba%d0%be%d0%b2%d0%be%d0%b4%d1%81%d1%82%d0%b2%d0%be-%d0%b7%d0%b0-%d0%be%d0%b1%d1%83%d1%87%d0%b5%d0%bd%d0%b8%d0%b5/>

<https://naru.bg/%d0%bd%d0%b0%d1%80%d1%83-%d1%83%d1%87%d0%b0%d1%81%d1%82%d0%b2%d0%b0-%d0%b2-%d0%be%d0%b1%d1%83%d1%87%d0%b5%d0%bd%d0%b8%d0%b5-%d0%b2-%d1%80%d0%b0%d0%bc%d0%ba%d0%b8%d1%82%d0%b5-%d0%bd%d0%b0-%d0%b5%d0%b2/>

<https://naru.bg/%d0%bf%d1%80%d0%b5%d0%b4%d1%81%d1%82%d0%b0%d0%b2%d0%b8%d1%82%d0%b5%d0%bb%d0%b8-%d0%bd%d0%b0-%d0%bd%d0%b0%d1%80%d1%83-%d0%bf%d0%be%d1%81%d0%b5%d1%82%d0%b8%d1%85%d0%b0-%d0%be%d0%b1%d1%89%d0%b8%d0%bd/>

<https://naru.bg/%d0%bd%d0%be%d0%b2%d0%be-%d0%bc%d0%b5%d1%82%d0%be%d0%b4%d0%b8%d1%87%d0%b5%d1%81%d0%ba%d0%be-%d1%80%d1%8a%d0%ba%d0%be%d0%b2%d0%be%d0%b4%d1%81%d1%82%d0%b2%d0%be-%d0%b8-%d1%80%d0%b5%d1%81%d1%83%d1%80/>

<https://naru.bg/sen-power-2022-1-bg01-ka220-sch-000085065/>

<https://naru.bg/%d0%be%d0%b1%d1%83%d1%87%d0%b5%d0%bd%d0%b8%d0%b5-%d0%bd%d0%b0-%d1%83%d1%87%d0%b8%d1%82%d0%b5%d0%bb%d0%b8-%d0%b2-%d0%b0%d0%bd%d1%82%d0%b0%d0%bb%d0%b8%d1%8f-%d1%82%d1%83%d1%80%d1%86%d0%b8%d1%8f/>

<https://naru.bg/%d0%be%d0%bd%d0%bb%d0%b0%d0%b9%d0%bd-%d1%81%d0%b5%d0%bc%d0%b8%d0%bd%d0%b0%d1%80-%d0%b7%d0%b0->

%d0%b8%d0%b7%d0%bf%d0%be%d0%bb%d0%b7%d0%b2%d0%b0%d0%bd%d0%b5-
%d0%bd%d0%b0-%d0%be%d0%b1%d1%83%d1%87%d0%b8/

[https://naru.bg/%d1%84%d0%b8%d0%bd%d0%b0%d0%bb%d0%bd%d0%be-
%d1%81%d1%8a%d0%b1%d0%b8%d1%82%d0%b8%d0%b5-%d0%bf%d0%be-
%d0%bf%d1%80%d0%be%d0%b5%d0%ba%d1%82-s%d0%b5n-power/](https://naru.bg/%d1%84%d0%b8%d0%bd%d0%b0%d0%bb%d0%bd%d0%be-
%d1%81%d1%8a%d0%b1%d0%b8%d1%82%d0%b8%d0%b5-%d0%bf%d0%be-
%d0%bf%d1%80%d0%be%d0%b5%d0%ba%d1%82-s%d0%b5n-power/)

- *Some of the media releases in Portugal*

<https://mcctic.es.ipsantarem.pt/aeentroncamento/>

<https://www.facebook.com/AgrupamentoDeEscolasCidadeDoEntroncamento>

<https://mcctic.es.ipsantarem.pt/aeentroncamento/>

<https://www.facebook.com/AgrupamentoDeEscolasCidadeDoEntroncamento>

<https://mcctic.es.ipsantarem.pt/aeentroncamento/>

<https://www.facebook.com/AgrupamentoDeEscolasCidadeDoEntroncamento>

<https://www.youtube.com/watch?v=pa6-O-hb6v0>

<https://mcctic.es.ipsantarem.pt/aeentroncamento/>

<https://www.facebook.com/AgrupamentoDeEscolasCidadeDoEntroncamento>

<https://mcctic.es.ipsantarem.pt/aeentroncamento/>

<https://www.facebook.com/AgrupamentoDeEscolasCidadeDoEntroncamento>

<https://a23.cfae.pt/formacao/>

<https://mcctic.es.ipsantarem.pt/aeentroncamento/>

<https://www.facebook.com/AgrupamentoDeEscolasCidadeDoEntroncamento>

<https://youtube.com/live/1vYh2laf8sw?feature=share>

<https://mcctic.es.ipsantarem.pt/aeentroncamento/>

<https://www.facebook.com/AgrupamentoDeEscolasCidadeDoEntroncamento>

<https://www.aeentroncamento.pt/2025/07/12/multiplier-event-sen-power/>

<https://www.ipsantarem.pt/senpower/>

[https://www.facebook.com/IPSantarem/posts/o-polit%C3%A9cnico-de-
santar%C3%A9m-acolhe-dia-23-de-junho-atividades-do-projeto-sen-
power/1360325785772933/](https://www.facebook.com/IPSantarem/posts/o-polit%C3%A9cnico-de-
santar%C3%A9m-acolhe-dia-23-de-junho-atividades-do-projeto-sen-
power/1360325785772933/)

[https://www.ipsantarem.pt/politecnico-de-santarem-acolhe-projeto-
sen%E2%80%91power-eu/](https://www.ipsantarem.pt/politecnico-de-santarem-acolhe-projeto-
sen%E2%80%91power-eu/)

<https://www.instagram.com/p/DLGJSyFqUSa/>

[https://www.ipsantarem.pt/politecnico-de-santarem-colabora-com-professoras-do-
agrupamento-de-escolas-alexandre-herculano-em-formacao-na-turquia-no-ambito-do-
projeto-sen-power/](https://www.ipsantarem.pt/politecnico-de-santarem-colabora-com-professoras-do-
agrupamento-de-escolas-alexandre-herculano-em-formacao-na-turquia-no-ambito-do-
projeto-sen-power/)

<https://www.ipsantarem.pt/evento/sen%E2%80%91power-eu-no-politecnico-de-santarem/>

<https://www.ipsantarem.pt/wp-content/uploads/2023/09/SENPower.pdf>

- *Some of the media releases in Turkey*

<https://antalyaarge.meb.gov.tr/www/senpower-ilkokul-duzeyinde-ozel-egitim-gereksinimi-olan-ogrencileri-desteklemek-uzere-ogretmenleri-guclendirme-projesi-yayginlastirma-etkinligi-yapildi/icerik/464>

<https://antalyaarge.meb.gov.tr/www/senpower-projesinin-final-toplantisi-lizbonda-gerceklestirildi/icerik/473>

<https://antalyaarge.meb.gov.tr/www/senpower-projesi-1-ulus-otesi-toplantisi-sofyada-gerceklestirildi/icerik/245>

<https://antalyaarge.meb.gov.tr/www/senpower-projesi-ile-kapsayici-egitim-adimlari-guclendirildi/icerik/396>

3.2 Online Presence

- A multilingual project website was created and continuously updated:

- in English <https://sen-power.eu/>
- in Bulgarian <https://sen-power.eu/bg/%d0%bd%d0%b0%d1%87%d0%b0%d0%bb%d0%be/>
- in Turkish <https://sen-power.eu/tr/home-2/>
- in Portuguese <https://sen-power.eu/pt/home-3/>

- A project Facebook page was actively maintained, reaching over 430 followers by July 2025 <https://www.facebook.com/profile.php?id=100089631690654>

- The Erasmus+ Project Results Platform and eTwinning were used to share project materials.

3.3 Events and Training

– Local teacher training events were conducted in all three partner countries, engaging over 120 participants.

Bulgaria

- online training event with 48 participants (March 20, 2025)
- on-site training event introducing project results to 22 teachers from 138 school in Sofia (27 June, 2025)

Turkey

- on-site teacher training event in Antalya aimed at empowering inclusive education through SEN Power Project <https://sen-power.eu/> which brought together some 30 local primary school teachers to explore inclusive teaching strategies developed by the international project team.

Portugal

- On-site training course for Portuguese teachers organized by the AECE in cooperation with Centro de Formacao A23 (Traininghip centre for teachers) - 50 hour training course for 18 teachers
- Two Learning, Teaching, and Training Activities (LTTA1 & LTTA2) were organized with 52 participants:
- The first joint staff training event for teachers from the partner countries (LTTA1) was hosted by AECE – Portugal and was held in Entroncamento in the period September 4 – September 8, 2023. The 41 participants were introduced to the SEN Power methodology and the 1st editions of the *Mathematics for all* and *Nature Studies for all* toolkits. They participated in simulations of lessons considering the developed topics in the 2 toolkits.
 - The second first joint staff training event for teachers (LTTA2) was hosted by the Directorate for national education for Antalya province – Turkey and was held in Entroncamento in the period October 21 – October 24, 2024. The 42 participants were introduced to the SEN Power methodology and the 3rd editions of the *Mathematics for all* and *Nature Studies for all* toolkits. They participated in simulations of lessons considering the developed topics in the 2 toolkits.

- Multiplier events were held in Bulgaria, Portugal, and Turkey to showcase the project outcomes to education stakeholders, reaching a broad audience including policy makers, teachers, and NGOs.

Bulgaria

The multiplier event in Bulgaria was a two-day event (June 10 – June 11, 2025) <https://sen-power.eu/dissemination/multiplier-events-bulgaria/> with some 110 participants coming from more than 30 towns and villages and was held in the town of Velingrad.

Turkey

The multiplier event in Turkey was held on May 22, 2025 in the city of Antalya. It was a grand event with some 120 teachers from primary schools from the whole province <https://sen-power.eu/dissemination/multiplier-events-turkey/> .

Portugal

The multiplier event in Portugal was held on July 9, 2025 in Entroncamento. It was a massive event with more than 130 participants, out of which some 70 educators from educational institutions from the region and 60 teachers from the 4 schools belonging to

the cluster of schools AECE, who are formally belonging to the partner organization.
<https://sen-power.eu/dissemination/multiplier-events-portugal/>

4. Dissemination Impact

Target Groups Reached:

- Students (6–11 years old, SEN students included): Benefited from tailored educational materials, with improved attainment in Mathematics and Nature Studies – during the piloting and validation trainings of students
- Mainstream Teachers: Enhanced skills in inclusive teaching methods and adapted materials – through the on-site joint staff training events in Entoncamento and Antalya and the multiplier events
- Educational Institutions and Staff: Received training resources and guidance on inclusive practices – through the project website and the organized multiplier events in Bulgaria, Portugal and Turkey
- Local, Regional, National, and European Authorities: Informed about the project outcomes for potential policy impact – through the project website and during the multiplier events
- General Public: Raised awareness of inclusive education through media and public events.

Quantitative Indicators Achieved:

- Over 2700 unique visitors to the project website.
 - Bounce rate below 30%, indicating high engagement.
 - 430+ followers on Facebook.
 - 112 teachers actively using project outputs.
 - Multiplier events gathered diverse stakeholders ensuring wider dissemination.
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5. Tools and Resources Disseminated

- SENPower Methodology
 - English <https://sen-power.eu/resources/sen-power-methodology/>
 - Bulgarian <https://sen-power.eu/bg/%d0%bf%d1%80%d0%be%d0%b4%d1%83%d0%ba%d1%82%d0%b8/%d0%bc%d0%b5%d1%82%d0%be%d0%b4%d0%be%d0%bb%d0%be%d0%b3%d0%b8%d1%8f-%d1%81%d0%b8%d0%bb%d0%b0-%d0%b7%d0%b0-%d1%80%d0%b0%d0%b7%d0%bb%d0%b8%d1%87%d0%bd%d0%b8%d1%82%d0%b5/>

- Turkish <https://sen-power.eu/tr/kaynak-paketleri/sen-power-methodology/>
- Portuguese <https://sen-power.eu/pt/pacote-de-recursos/sen-power-metodologia/>
- M4ALL Teachers' Toolkit
 - English https://sen-power.eu/atividades/imp_act.php?reg=-1&lingua=en
 - Bulgarian https://sen-power.eu/atividades/imp_act.php?reg=-1&lingua=bg
 - Turkish https://sen-power.eu/atividades/imp_act.php?reg=-1&lingua=tr
 - Portuguese https://sen-power.eu/atividades/imp_act.php?reg=-1&lingua=pt
- NS4ALL Teachers' Toolkit
 - English https://sen-power.eu/atividades1/imp_act.php?reg=-1&lingua=en
 - Bulgarian https://sen-power.eu/atividades1/imp_act.php?reg=-1&lingua=bg
 - Turkish https://sen-power.eu/atividades1/imp_act.php?reg=-1&lingua=tr
 - Portuguese https://sen-power.eu/atividades1/imp_act.php?reg=-1&lingua=pt

- Digital promotional materials (videos, flyers, press releases)

SEN Power project promotional video

- English <https://youtu.be/tDHRSUDxIj0>
- Bulgarian <https://youtu.be/D4vX4o7KeuM?si=3oP8jPtIONqod2gu>
- Turkish <https://youtu.be/2VOuEfrQFVA>
- Portuguese https://youtu.be/nX4IbPrD-_c

Press releases – in the News section

- English <https://sen-power.eu/news/>
- Bulgarian <https://sen-power.eu/bg/%d0%bd%d0%be%d0%b2%d0%b8%d0%bd%d0%b8/>
- Turkish <https://sen-power.eu/tr/haberler/>
- Portuguese <https://sen-power.eu/pt/noticias/>

Training events' materials and evaluation reports

- Training events' materials: A MOODLE course <https://eraizes.ipsantarem.pt/moodle/course/view.php?id=948> was created where all presentations and recordings of the training sessions, part of LTTA2 were uploaded so that event participants and external stakeholders could make use of them after the training event.
- Evaluation reports: An overall evaluation report was released summing up project's successes and lessons learned. <https://sen-power.eu/dissemination/evaluation-report/>

All educational materials were made accessible online and will remain available for at least five years after project completion.

6. Lessons Learned and Recommendations

- Visual and user-friendly presentation of materials proved highly effective in engaging teachers and schools.
 - The direct involvement of schools and teachers in piloting and validation stages enhanced the relevance and acceptance of the outputs.
 - Multiplier events were key to reaching broad audiences, educational managers and policy makers.
 - Continued online presence and updates beyond the project lifetime are essential for sustainability.
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7. Conclusion

The dissemination strategy of SENPOWER has effectively raised awareness, promoted inclusive education practices, and facilitated the use of innovative teaching tools across multiple countries. The project's impact has extended beyond its initial scope, setting a solid foundation for further developments in the field of inclusive STEM education.

The partners are committed to maintaining and promoting the SENPOWER results in their networks and educational systems in the coming years.

A large, faint watermark of the SENPOWER logo is centered on the page. The logo consists of a stylized light blue figure resembling a person or a power symbol, with the words "SEN" and "POWER" in a light grey, sans-serif font positioned below it.